**National Marine Sanctuaries Introduction Name**

**Follow the links to the National Marine Sanctuaries pages to find the answers to the following questions.**

1. What are the [National Marine Sanctuaries](http://sanctuaries.noaa.gov/about/welcome.html) and why were they created?
2. On your Marine Bio Class Map, note the names and approximate locations of each NMS.
3. Visit the [Ocean Etiquette](http://sanctuaries.noaa.gov/protect/oceanetiquette.html) page and list some of the visitor restrictions for wildlife interactions.
4. Visit the [Get Involved page](http://sanctuaries.noaa.gov/education/involved/welcome.htmlhttp://sanctuaries.noaa.gov/education/involved/welcome.html) and describe three ways that citizens can make a difference at a NMS.
5. Visit the [Marine Careers](http://sanctuaries.noaa.gov/education/students/careers.html) page and list at least 4 careers described.
6. On the [For Students page](http://sanctuaries.noaa.gov/education/students/welcome.html), list five kinds of resources that are available on the page or at the NMS. Think ahead. How might you use some of the resources for younger children?
7. What are the goals [of California’s Thank You Ocean Campaign](http://sanctuaries.noaa.gov/education/tyo/welcome.html)? What resources does it offer?
8. What will you find at the [Encyclopedia of NMS](http://www8.nos.noaa.gov/onms/park/) webpage?
9. [Choose one NMS](http://sanctuaries.noaa.gov/about/welcome.html) and visit it’s page to learn and describe its location and at least four additional facts about the NMS you chose.